

***John B. Kelly***  
**School-Parent Compact**

***2020-2021 School Year***  
***Revision Date 4/29/20***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

**The parents, students, and staff of John B. Kelly School collaborated to develop this School-Parent Compact. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on April 29, 2020. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.**

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**John B. Kelly GOALS:**

- All students will attend 95% or more days of school.
- All students will make at least one year of growth in reading as evidenced by increase in their independent reading level from Q1 to Q4.
- Decrease the number of students scoring in the below basic category on the PSSA-Math assessment. No more than 20% of 3rd-5th grade students will score Below Basic.
- Decrease the number of students scoring in the below basic category on the PSSA-English Language Arts assessment. No More than 25% of 3<sup>rd</sup>-5<sup>th</sup> grade students will score Below Basic.

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

John B. Kelly will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment. We review Lexia, iReady and benchmark scores in meetings amongst grades in order to plan small group instruction to meet the needs of the students in our classrooms.

Teachers conduct small groups in both math and literacy using classroom data including Aimsweb and DRA's. ELA teachers also provide guided reading instruction to all students.

2. Communicate with parents frequently through Class Dojo, monthly newsletters, school messenger, the school's website and provide quarterly progress reports
3. Provide opportunities for parents to volunteer and participate in school activities
4. Host Family Literacy/Math Night events where families will receive strategies for at-home activities

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

- Ensure my child arrives to school on time and attends school every day
- Ensure that homework is completed daily
- Participate in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading and responding to all notices from the school
- Attend parent meetings and school related activities

### **STUDENT RESPONSIBILITIES:**

- Arrive on time and be prepared to participate in lessons
- Follow school rules and demonstrate "CPRK"
- Complete daily homework assignments
- Read for at least 30 minutes every day outside of school
- Take home all notices and information received from school every day
- Be responsible for school equipment

### **COMMUNICATION ABOUT STUDENT LEARNING:**

John B. Kelly is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- JB Kelly provides academic information to parents through Class Dojo. Monthly calendars are sent home to ensure parents have up-to-date event and academic information. Newsletters are used to highlight student achievement and share important resource information to parents/guardians. Robo calls are used to send reminders about attendance, school events, early dismissals, and academic and testing information. The School website is utilized to provide up-to-date communication with parents and parent teacher conferences enable parents to work with teachers to ensure academic success.

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

John B. Kelly offers ongoing events and programs to build partnerships with families.

- Back to School Night: This is an opportunity for parents to meet all of the teachers of their students including specialists. Kelly partners, including library volunteers, Kelly

green project members, and nutritionist staff, attend as well to introduce themselves to Kelly parents and guardians

- Kindergarten Open House: Conducted every year as a way for parents and students to become acclimated to JB Kelly in preparation for attending the following year. Tours are given by a kindergarten teacher and questions can be answered during this time as well as registration.
- School Advisory Council meetings
- Parent/Family workshops
- Fall, Winter, Spring Title I Input Meetings
- Volunteer Orientation and volunteer opportunities
- Parent and Family Resource Table located in the Parent Resource Center